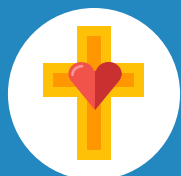


# 2022-2023 CATHOLIC SCHOOL IMPROVEMENT LEARNING CYCLE GOALS

School: 

## BELIEVE



Increase, among all learner groups, student application of scripture, sacramental life, and Catholic social teachings to daily life, by increasing opportunities for student spiritual engagement in their faith formation.



Enhance positive staff perceptions regarding DPCDSB Catholic Community, Culture and Caring.



Enhance positive parent perceptions of student faith formation in DPCDSB schools.



Deepen the understanding of how social justice actions are guided by Catholic Social Teachings and faith development for all learners.



## EXCEL



Increase the proportion of students from all learner groups meeting or exceeding the provincial standard in literacy and numeracy.



Increase student critical thinking, communication, collaboration, creativity, and innovation among all learner groups (Ontario Catholic School Graduate Expectations).



Eliminate disproportionalities and disparities in achievement, programming, and discipline, by dismantling the impacts of colonialism, white supremacy, anti-Black racism, Islamophobia, anti-Semitism, homophobia, transphobia, sexism, able-ism, and other oppressions.



Elevate organizational effectiveness (e.g., innovation of corporate practices, technology and infrastructure, in support of improved outcomes for all).

## RESPECT



Increase staff awareness and capacity required to address the impacts of colonialism, white supremacy, anti-Black racism, Islamophobia, anti-Semitism, homophobia, transphobia, sexism, able-ism, and other oppressions, in all areas of school culture.



Increase sense of belonging among students and staff impacted by oppression and injustice, by uplifting the voices of all.



Enrich students' sense of connection to their Catholic community and sense of belonging (e.g., reduce student experience of aggressive behaviours).

## THRIVE



Increase student engagement (i.e., academic, social, and intellectual) and well-being for all learner groups.



Enhance student application of Catholic digital citizenship, with particular emphasis on collaboration.



Increase awareness of, and accessibility to mental health and well-being supports for all members of the DPCDSB community.



Enhance safety and security measures to support the well-being of all (e.g., physical environment and technology infrastructure; data integrity and privacy information management).



Increase staff well-being and belonging (e.g., work-life balance, organizational culture, workload management).

## TRUST



Increase confidence in stewardship of resources (e.g., human, financial, physical and technology).



Promote practices that value the sacredness of creation (e.g., intentionally reduce energy, use of disposable water bottles, paper consumption, and waste production).



Enhance engagement of schools with a wide variety of community partners and parishes.



Increase operational and customer service quality (e.g., community and staff perceptions of service levels; alignment of DPCDSB practices with all Ministry of Education requirements).

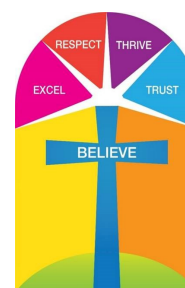
### Legend:



Student  
Goals



Staff/  
Community  
Goals

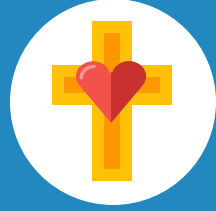


Revision Date:

# CATHOLIC SCHOOL IMPROVEMENT LEARNING CYCLE ACTION PLANS TO SUPPORT GOAL ATTAINMENT

School: 

**BELIEVE**



**EXCEL**



**RESPECT**



**THRIVE**



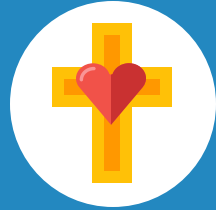
**TRUST**



# CATHOLIC SCHOOL IMPROVEMENT LEARNING CYCLE DATA SOURCES TO MONITOR GOAL ATTAINMENT

School: 

**BELIEVE**



**EXCEL**



**RESPECT**



**THRIVE**



**TRUST**



# CATHOLIC SCHOOL IMPROVEMENT LEARNING CYCLE PROFESSIONAL LEARNING MODEL

School: 

## PLAN

Identify an area of student need and determine the professional learning focus.



## ACT

Take action plan steps together to implement strategies, initiate process, assess the learning.



## REFLECT

Consider student and educator learning and determine next steps to support the progress.



## OBSERVE

Monitor student and educator progress; record, examine, analyse, interpret, and discuss.

